

WOODHAVEN-BROWNSTOWN SCHOOL DISTRICT

Learning and Leading for Tomorrow

April 1, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Maple Grove Alternative High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact building administration for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2VQDrPA> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. *Our school has not been given one of these labels.*

The essential challenges facing Maple Grove continues to be the in-person, one-on-one help online students need. Although learning online is a great benefit for our students and is the main reason that they enroll in the school, individual tutoring and non-academic support remains the primary obstacle. Therefore, in the effort to meet the needs of our students, Maple Grove has moved its lab to a new room that allows for more supports, not only for one-on-one tutoring but also for non-academic support. The new lab comes with a reading station for off-line texts, is closer to the main door, and has a side room for private tutoring and conferencing. By focusing on the whole student, including non-academic support and training, Maple Grove mentors can better serve our students and increase student achievement.

State law requires that we also report additional information.

Process for Assigning Pupils to Schools

Woodhaven-Brownstown School District, Bylaws and Policies, #5120

The Board of Education directs that the assignment of students to schools within this District be consistent with the best interests of students and the best use of the resources of this District. The Board shall determine periodically the school attendance areas of the District and shall expect the students within each area to attend the school so designated. No assignment to schools or attendance schedules shall discriminate against students on the basis of gender, race, religion, disability, or national origin.

The Status of the 3-5 Year School Improvement Plan

Maple Grove Alternative High School goals and priorities are:

- All students at Maple Grove Alternative High School will make progress in Mathematics.
- All students at Maple Grove Alternative High School will make progress in English Language Arts.
- All students at Maple Grove Alternative High School will make progress in Science.
- All students at Maple Grove Alternative High School will make progress in Social Studies.

During the 2017-18 school year, the Maple Grove Alternative High School academic and financial resource plan aligned to our school goals.

All Students will demonstrate improvement in their mathematics skills

- Maple Grove Alternative High School will offer students an opportunity to work on their own pace and allow them to work in a comfortable environment.
- Every student will have a well developed Educational Development Plan that will include a pacing guide and resource list that will allow the student and mentor teacher to monitor their progress toward completing their class and earn their diploma.
- We will offer the students opportunities for help through one-on-one tutoring through a certified math teacher and will utilize online learning through GenNet portal and Aventa Online Learning.

All Students will demonstrate improvement in their reading and writing skills

- Maple Grove Alternative High School will offer students an opportunity to work on their own pace and allow them to work in a comfortable environment.
- Every student will have a well developed Educational Development Plan that will include a pacing guide and resource list that will allow the student and mentor teacher to monitor their progress toward completing their class and earn their diploma.
- We will offer the students opportunities for help through one-on-one tutoring through a certified English Language Arts teacher and will utilize online learning through GenNet portal and Aventa Online Learning.

All Students will demonstrate improvement in science

- Maple Grove Alternative High School will offer students an opportunity to work on their own pace and allow them to work in a comfortable environment.
- Every student will have a well developed Educational Development Plan that will include a pacing guide and resource list that will allow the student and mentor teacher to monitor their progress toward completing their class and earn their diploma.
- We will offer the students opportunities for help through one-on-one tutoring through a certified Science teacher and will utilize online learning through GenNet portal and Aventa Online Learning

All Students will demonstrate improvement in social studies

- Maple Grove Alternative High School will offer students an opportunity to work on their own pace and allow them to work in a comfortable environment.
- Every student will have a well developed Educational Development Plan that will include a pacing guide and resource list that will allow the student and mentor teacher to monitor their progress toward completing their class and earn their diploma.
- We will offer the students opportunities for help through one-on-one tutoring through a certified Social Studies teacher and will utilize online learning through GenNet portal and Aventa Online Learning

A Brief Description of Each Specialized School

The Woodhaven-Brownstown School District works diligently to provide educational access to all of its students to meet their diverse learning needs. The district provides early education experiences to our students as well as surrounding districts through our TOTE program. Teach Our Tots Early (TOTE) is an infant/toddler special education program for developmentally delayed children birth to three years of age. As part of Early On Wayne County, we service children who qualify for special education in their home setting. Gudith Elementary houses our cognitively impaired program for the district as well as the ECP classroom. Students residing in Woodhaven-Brownstown also are sent to consortium center-based programs based on their educational needs. In addition, our district participates in a career and technical consortium that allows our students at the high school to take courses in skilled trades classes that provide experiences for college and career readiness.

Aggregate Student Achievement Results from Local Competency Tests

Maple Grove assesses its students using the PSAT 10 and SAT to determine student skill deficiencies and interventions.

Based on results from Spring of 2018

Test	Score
PSAT 10	935
SAT	820

The Core Curriculum

The Woodhaven-Brownstown School District’s core curriculum is based upon the State of Michigan standards in all subjects. These standards serve as a framework for instruction and assessment in all of our classrooms. Curriculum recommendations are reviewed by district stakeholders through a comprehensive process including administration, teachers, district level staff, and the Board of Education. Teachers meet regularly in their professional learning communities to continually review and assess the curriculum and student learning. The standards for our core curriculum can be found on our district website.

A copy of Maple Grove’s Core Curriculum, the GenNet Online Learning Website, the Aventa Learning Website, and the Michigan Merit Curriculum and variances from the state model can be found at: <http://woodhavenmaple.sharpschool.net/>

Percent of Parents Participating in Parent-Teacher Conferences

Maple Grove Alternative did not have any parents attend our parent teacher conferences; however, due to the online and individual structure of the program, many parents come to the school during regular hours of operation.

THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT), THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB), THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB), THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

Maple Grove Alternative did not have any students participate in Dual Enrollment, Advanced Placement Courses, or receive college credit.

Maple Grove Alternative High School is a great opportunity for students to receive a diploma who otherwise might not have in a traditional setting. Thank you for your ongoing support of the children who are benefiting from the program. Please feel free to contact me or any of our professional staff to discuss how we may better serve the needs of the community.

Sincerely,

Phil Short
Assistant Principal, Woodhaven High School