

WOODHAVEN-BROWNSTOWN SCHOOL DISTRICT

Learning and Leading for Tomorrow

April 1, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Patrick Henry Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the school's administration for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2VXh3UY>, or you may review a copy in the main office at your child's school upon request.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. *Our school has not been given one of these labels.*

The key challenges for Patrick Henry Middle School include, supporting our students transition from middle school with a focus on high school. We do this by using an advisory program that helps every student connect with at least one adult throughout the year. The curriculum for the advisory is relationship focused and includes student leadership opportunities to guide the curriculum.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Woodhaven-Brownstown School District, Bylaws and Policies, #5120

The Board of Education directs that the assignment of students to schools within this District be consistent with the best interests of students and the best use of the resources of this District. The Board shall determine periodically the school attendance areas of the District and shall expect the students within each area to attend the school so designated. No assignment to schools or attendance schedules shall discriminate against students on the basis of gender, race, religion, disability, or national origin.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

At Patrick Henry we continue to make progress with our school improvement goals. Our focus on math and reading and writing literacy continues to be our focus. We have also made gains in student achievement by successfully incorporating Khan Academy into our math instructions. We also implemented the Springboard ELA and math curriculum for 8th and 9th grades.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The Woodhaven-Brownstown School District works diligently to provide educational access to all of its students to meet their diverse learning needs. The district provides early education experiences to our students as well as surrounding districts through our TOTE program. Teach Our Tots Early (TOTE) is an infant/toddler special education program for developmentally delayed children birth to three years of age. As part of Early On Wayne County, we service children who qualify for special education in their home setting. Gudith Elementary houses our cognitively impaired program for the district as well as the ECP classroom. Students residing in Woodhaven-Brownstown also are sent to consortium center-based programs based on their educational needs. In addition, our district participates in a career and technical consortium that allows our students at the high school to take courses in skilled trades classes that provide experiences for college and career readiness.

The Core Curriculum

The Woodhaven-Brownstown School District's core curriculum is based upon the State of Michigan standards in all subjects. These standards serve as a framework for instruction and assessment in all of our classrooms. Curriculum recommendations are reviewed by district stakeholders through a comprehensive process including administration, teachers, district level staff, and the Board of Education. Teachers meet regularly in their professional learning communities to continually review and assess the curriculum and student learning. The standards for our core curriculum can be found on our district website.

Aggregate Student Achievement Results from Local Competency Tests

Patrick Henry Middle School assesses its students using the PSAT 8/9 to determine student skill deficiencies and interventions. This test assists teachers in determining proper learning progressions for students and predict future success on the SAT.

PSAT 8/9 is given to 8th graders in fall and 9th graders in the spring. Below is the mean score for students and the percent of students meeting both evidence based reading and writing and math college ready benchmarks

| Grade | 2016 | 2017 | 2018 |
|-------|---------|---------|---------|
| 8 | 787 23% | 785 23% | 780 25% |
| 9 | 885 45% | 897 49% | TBD |

Percent of parents participating in Parent-Teacher Conferences

| Year | Percentage of Parents Participating |
|---------|-------------------------------------|
| 2017-18 | 41% |
| 2018-19 | 42% |

Thank you for your ongoing support of the children at Patrick Henry Middle School and the Woodhaven-Brownstown School District. Please feel free to contact me or any of our professional staff to discuss how we may better serve the needs of the community.

Sincerely,

Molly Mazei
Principal, Patrick Henry Middle School