








WOODHAVEN-BROWNSTOWN SCHOOL DISTRICT Kindergarten Readiness Checklist

Many parents are eager to begin a kindergarten program with their child, but may be uncertain whether they should choose Young Fives or Kindergarten. We have listed some criteria that may help determine the best placement. Young Fives is designed to give children the gift of time to grow and develop. If your child will be 5 in August, September, October or November, it is advisable to seriously consider placement in Young Fives. Please keep in mind these are simply guidelines. If you have any concerns about your child's readiness for school, contact the building principals at either Wegienka or Yake Elementary.

Language and Pre-Reading Skills

- Yes No 1. Tells first and last name when asked.
- Yes No 2. Speaks in sentences and can be understood by other adults.
- Yes No 3. Recognizes first name by sight.
- Yes No 4. Listens with interest to short story (10 minutes or more).
- Yes No 5. Is your child able to tell you the meaning of simple words like bicycle or tricycle, apple, shoes, hammer, water, shirt and horse?
- Yes No 6. Identifies some letters including those in own name.
- Yes No 7. Knows some letter sounds.
- Yes No 8. Knows how to handle a book correctly (turn pages, holds correctly, goes front to back)
- Yes No 9. Can identify a few rhyming words, such as bat, cat or mad, sad.

Concept Development

- Yes No 10. Identifies basic colors: Red Green Blue Orange Yellow
Brown Black White Purple
- Yes No 11. Identifies shapes:    
- Yes No 12. Can orally count up to 20.
- Yes No 13. Can orally touch-count 10 objects.

- Yes No 14. Identifies numbers: 1 2 3 4 5 6 7 8 9 10
- Yes No 15. Classifies common objects into categories according to size, weight, color, etc?

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Social Development

- Yes No 16. Listens to and follows simple directions.
- Yes No 17. Finishes one activity before starting another.
- Yes No 18. Can work independently.
- Yes No 19. Sits still and listens without becoming distracted or disruptive for 10 minutes.
- Yes No 20. Can separate from parents easily and be away from parent(s) for a full school day.
- Yes No 21. Plays well with other children – shares, takes turns, talks nicely.

Self Help Skills

- Yes No 22. Can take care of his/her toilet needs?
- Yes No 23. Puts on shoes, coat, boots, mittens, etc. by him/herself.

Physical Development

- Yes No 24. Is your child able to draw and color a picture beyond a scribble?
- Yes No 25. Tries to write his/her name.
- Yes No 26. Can hold a pencil and scissors correctly.
- Yes No 27. Cuts on a line using scissors.
- Yes No 28. Can catch a medium-sized ball.
- Yes No 29. Is able to hop on one foot.
- Yes No 30. Is able to assemble a simple puzzle.

Using Oral Context

(Ask your child to complete the sentence with a word, which makes sense.)

31. At breakfast, I like to eat _____.
32. At the zoo, we saw _____.
33. I like to play _____.
34. A fire is hot; ice is _____.
35. A jet goes fast; but a turtle goes _____.