

WOODHAVEN-BROWNSTOWN SCHOOL DISTRICT

Learning and Leading for Tomorrow

April 1, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Wegienka Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the school's administration for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2VXMFcV> , or you may review a copy in the main office at your child's school upon request.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. *Our school has not been given one of these labels.*

The Wegienka Elementary staff strive to create the most impactful learning environment for our students. We continuously monitor student achievement data for all learners to raise achievement and close gaps. Teachers regularly disaggregate state and local assessment data to target instructions. We target individual and small group instruction through a multi-tiered system of support (MTSS). Additionally, we monitor and adjust our curriculum and assessments to meet the rigorous standards of the State of Michigan, offer on-going and high-quality professional development for our staff, and work to engage our parents and community.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Woodhaven-Brownstown School District, Bylaws and Policies, #5120

The Board of Education directs that the assignment of students to schools within this District be consistent with the best interests of students and the best use of the resources of this District. The Board shall determine periodically the school attendance areas of the District and shall expect the students within each area to attend the school so designated. No assignment to schools or attendance schedules shall discriminate against students on the basis of gender, race, religion, disability, or national origin.

Status of School Improvement Plan

All Wegienka students will be proficient or exhibit growth improvement in ELA by 2024

- 66.84% of Wegienka students will demonstrate proficiency or growth improvement by 6/30/2018 as measured by state assessments
- Align Curriculum, Instruction, Assessment to State standards
- Professional Development
- Journeys Job Embedded Coaching
- PLC time for common assessments and data analysis
- Interventions- WIN Time “What I NEED”
- 31a support for students at risk for not meeting the curricular objectives
- Support Classes
- Technology - Accelerated Reader
- Staff book clubs
- Student book clubs
- English Language Learners Services
- One Book One District- Mr. Popper’s Penguins
- Balanced Literacy
 - Modeled, shared, guided, and independent reading
 - Whole group instruction
- Technology
 - Chromebooks, interactive whiteboards, iPads and PCs

All Wegienka students will be proficient or exhibit growth improvement in mathematics by 2024

- 63.67% of Wegienka students will demonstrate proficiency or growth improvement by 6/30/2018 as measured by state assessments
- Align Curriculum, Instruction, and Assessment to the State Standards
- TIPM training
- PLC time for common assessments and data analysis
- Professional Development
- Monitor implementation of Math Expressions
- Interventions
- Workshop model for instruction
- 31a support for students at risk for not meeting the curricular objectives
- Support classes
- Technology - IXL, ThinkCentral
- Technology
 - Chromebooks, interactive whiteboards, iPads and PCs

All Wegienka students will be proficient or exhibit growth improvement in science by 2024

- 43.33% of students will demonstrate proficiency or growth improvement by 6/30/2018 as measured by state assessments
- Align Curriculum, Instruction, and Assessment to NGSS (Places greater emphasis on Science, Technology, Engineering, Arts and Math (STEAM))
- PLC time to familiarize staff with the Eight Practices of Science and Engineering
- Professional Development in NGSS content and instructional practices
- Training in teaching with Inspire Science McGraw Hill
- Inquiry based instruction
- Student collaboration is an important component of STEM learning.
- Integration of literacy in science
- Integration of vocabulary strategies

- Practices 6, 7, & 8 are directly related to ELA instruction
- Practices 4 & 5 are directly related to math instruction

All Wegienka students will be proficient or exhibit growth improvement in Social Studies by 2024

- 43.33% of grade students will demonstrate proficiency or growth improvement by 6/30/2018 as measured by state assessments
- Align Curriculum, Instruction, and Assessment to the State Standards
- PLC time to develop curriculum maps, units, and common assessments
- Professional Development related to content and instruction for implementation of the social studies standards
- Vertical alignment within the grade levels for Social Studies
- Use of the MC3 Curriculum
- Michigan Open Book Project Integration of literacy in social studies
- Integration of vocabulary strategies
- Visual thinking strategies

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The Woodhaven-Brownstown School District works diligently to provide educational access to all of its students to meet their diverse learning needs. The district provides early education experiences to our students as well as surrounding districts through our TOTE program. Teach Our Tots Early (TOTE) is an infant/toddler special education program for developmentally delayed children birth to three years of age. As part of Early On Wayne County, we service children who qualify for special education in their home setting. Gudith Elementary houses our cognitively impaired program for the district as well as the ECP classroom. Students residing in Woodhaven-Brownstown also are sent to consortium center-based programs based on their educational needs. In addition, our district participates in a career and technical consortium that allows our students at the high school to take courses in skilled trades classes that provide experiences for college and career readiness.

The Core Curriculum

The Woodhaven-Brownstown School District’s core curriculum is based upon the State of Michigan standards in all subjects. These standards serve as a framework for instruction and assessment in all of our classrooms. Curriculum recommendations are reviewed by district stakeholders through a comprehensive process including administration, teachers, district level staff, and the Board of Education. Teachers meet regularly in their professional learning communities to continually review and assess the curriculum and student learning. The standards for our core curriculum can be found on our district website.

Aggregate Student Achievement Results from Local Competency Tests

The Woodhaven-Brownstown School District assesses its students three times a year using STAR Reading and Math as a universal screener to determine student skill deficiencies and interventions. The assessment is a computer adaptive assessment aligned to Michigan content standards. This test assists teachers in determining proper learning progressions for students and for instructional grouping.

STAR READING - The results of the percentage of students above the 44th percentile

Grade	% Spring 2017	% Spring 2018
1	58%	84%
2	54%	76%
3	77%	78%

4	77%	66%
5	56%	72%

STAR MATH - The results of the percentage of students above the 40th percentile

Grade	% Spring 2017	% Spring 2018
1	83%	N/A
2	80%	83%
3	88%	88%
4	89%	85%
5	73%	90%

Percent of parents participating in Parent-Teacher Conferences

Year	Percentage of Parents Participating
2017-18	95%
2018-19	94%

Thank you for your ongoing support of the children at Wegienka Elementary School and the Woodhaven-Brownstown School District. Please feel free to contact me or any of our professional staff to discuss how we may better serve the needs of the community.

Sincerely,

Michelle Briegel
Principal, Wegienka Elementary School