

Student Information		School Information:	
Student Name		Principal	
Student Id		School Phone	
Birthdate		School Address	
Track	17/18 Erving Elementary		
Grade	Y5	Teacher	

Attendance	T1E	T2E	T3E
Days Enrolled			
Days Absent			
Days Tardy			

**Key**  
 3 = Secure - Consistently applies the skill or concept accurately and independently  
 2 = Developing - Demonstrates some understanding with assistance. Errors or misunderstandings still occur  
 1 = Beginning - Exhibits little understanding of the concept or skill. Cannot be completed independently  
 A blank box indicates area not taught and/or assessed

(1) Y5 - READING	T1E	T2E	T3E
<b>Standards</b>			
<b>SPEAKING AND LISTENING</b>			
Uses an appropriate voice level			
Listens effectively			
Tells about a personal experience briefly			
Remains focused on a set topic			
Speaks with confidence in a group setting			
<b>LETTER SOUND IDENTIFICATION</b>			
Identifies upper case alphabet (100% mastery)			
Identifies lower case alphabet (50% mastery)			
Produces sounds for letters (40% mastery)			
<b>CONCEPTS OF PRINT</b>			
Book knowledge			
Print knowledge			
Beginning Sight Words			
<b>COMPREHENSION/RETELLING</b>			
Retelling/Comprehension - Can I retell a story with understanding			
<b>WRITING</b>			
Writes first name			
Experiments with writing in play			
Uses pictures to respond to text			
<b>RHYMING</b>			
Rhyme Identification			
Rhyme Supply			
(2) Y5 - MATHEMATICS	T1E	T2E	T3E
<b>Standards</b>			
<b>MATHEMATICS</b>			
Identifies a circle			
Identifies a square			
Identifies a triangle			
Identifies a rectangle			
Sorts objects			
Understands concepts of (more/less/equal)			
Identifies 8 basic colors			
Constructs sets to 10			
Recognizes numerals 0-10			

(2) Y5 - MATHEMATICS	T1E	T2E	T3E
<b>Standards</b>			
Counts to 20			
Orders numbers 1-10			
Describes measurable attributes of objects (shorter, longer, smaller, larger, etc.)			
(3) Y5 - SCIENCE	T1E	T2E	T3E
<b>Standards</b>			
<b>SCIENCE EXPLORATION</b>			
Explores the five senses			
Explores materials found in nature			
Identifies the differences between seasons			
Explore and identify living/non-living			
(4) Y5 - SOCIAL DEVELOPMENT	T1E	T2E	T3E
<b>Standards</b>			
<b>ACADEMIC AND SOCIAL DEVELOPMENT</b>			
Has an adequate attention span			
Handles conflicts appropriately			
Recovers from disappointments			
Participates in group discussions			
Shows self-confidence			
Makes a variety of choices within the classroom			
Works well with others			
Completes tasks carefully			
Follows teacher given directions			
Takes care of his/her belongings			
Appropriate self-care			
Shows courtesy and consideration			
<b>FINE MOTOR SKILLS</b>			
Visual-Motor Integration			
Cutting Skills			
Pencil Grip			
Eye-Hand Coordination			
Hand Strength			
(4) Y5 - SOCIAL STUDIES	T1E	T2E	T3E

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(4) Y5 - SOCIAL STUDIES	T1E	T2E	T3E
<b>Standards</b>			
<b>SOCIAL STUDIES (LAST MARKING PERIOD ONLY)</b>			
Understands basic calendar concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describes a classroom issue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understands school environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows school safety procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifies our country's flag	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifies the location of objects (above, below, in, out, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Notes</b>			

(5) Y5 - VISUAL ART	T1E	T2E	T3E
<b>Standards</b>			
<b>VISUAL ARTS</b>			
Demonstrates safe and effective art material use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(6) Y5 - MUSIC	T1E	T2E	T3E
<b>Standards</b>			
<b>MUSIC</b>			
Demonstrates age-appropriate use of singing voice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Displays a positive attitude and follows directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(7) Y5 - PHYS. EDUCATION	T1E	T2E	T3E
<b>Standards</b>			
<b>PHYSICAL EDUCATION</b>			
Demonstrates age appropriate competency in a variety of motor skills and movement patterns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participates in moderate to vigorous exercise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Follows directions, good teamwork, safe behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(8) Y5 - IT LITERACY	T1E	T2E	T3E
<b>Standards</b>			
<b>CREATIVITY AND INNOVATION</b>			
Uses a variety of digital tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>RESEARCH AND INFORMATION FLUENCY</b>			
Interacts with Internet based resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>TECHNOLOGY OPERATIONS AND CONCEPTS</b>			
Discusses basic care for computer hardware and various media types	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates the ability to navigate in virtual environments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(9) KEYS TO SUCCESS	T1E	T2E	T3E
<b>Standards</b>			
<b>X INDICATES IMPROVEMENT NEEDED</b>			
<b>EFFORT KEY</b>			
Completes and turns in assignments on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>CITIZENSHIP</b>			

(9) KEYS TO SUCCESS	T1E	T2E	T3E
<b>Standards</b>			
Understands and follows rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assumes responsibility for own actions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respects rights, property, and feelings of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Respects authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gets along with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talks at appropriate times	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practices safe behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>PROMOTED</b>			
<b>PLACED</b>			
<b>RETAINED</b>			

Notes